



Creighton Elementary TWDL Bilingual Program

Parent Contract

2024-2025

Patricia Tacker - Principal

Miguel Delatorre - Assistant Principal

Erika Mead-Garza - Assistant Principal

Welcome to Creighton Elementary School. The following describes what parents who are interested in having their child participate in the Dual Language Immersion/Two-Way (TWDL) program understand and agree to when their child enters the program.

- All students in the TWDL program will be instructed in and exposed to both the Spanish and English language.
- Academic instruction will be delivered using a dual language model, so that 50% of the instruction is in Spanish and 50% of the instruction is in English in Kindergarten.
- State curriculum standards are the same for all students whether they are in the TWDL program or in the regular education program at Creighton Elementary.
- Grade level teachers plan curriculum units and lessons together. The curriculum in the TWDL program is the same as the classes not in the program; the only difference is that in the TWDL program, the students receive the curriculum in two languages.
- Classes will be balanced between Spanish learners and English learners as closely as possible.
- To ensure the success of their children in the TWDL program, parents must commit to offer time and assistance to the development of the second language.
- Becoming a proficient and fluent second language learner takes time, and early removal of the child from the program will often result in a loss of the second language. Parents agree to a commitment to the program for five years (K - 4).
- Parents agree to assist their child in homework completion.
- Parents agree to support the school and help communicate the importance of the program to their children and the community.
- Parents must ensure that their child attends school regularly and on time.
- The TWDL program is a team effort between the parent, the child, and the teacher.



- In the unusual circumstance that a child should fail to progress in this program, the parent agrees to meet with school personnel to address the best instructional program for the student.
- A parent or family member must agree to attend the parent conferences that are held in the fall and spring or as needed.

Suggested Parental Involvement Activities

Each parent agrees to work with their child to ensure that he/she is successful in school. If parents work with their child a minimum of 15 minutes per night (even if there is no homework), then their child will most likely be highly successful. Parental involvement activities can be done in English or Spanish. It is not necessary that the parents be bilingual. These activities may include, but are not limited to:

- Take your child on a family cultural field trip to a museum, art exhibit, etc., where the culture of another group is being valued.
- Encourage your child to watch cartoons or appropriate programs on television that are broadcast in the second language.
- Attend parent academic workshops that are presented by the school or district.
- Check out second language resources from the library.
- Serve as an audience for your child when they speak, read, write, or dramatize in the new language.
- It is important that parents support their child in the second language. The development of the second language needs to be fostered at home as well.

I have read and understand the commitments outlined above as well as the suggested parental involvement activities. I agree to assist my child by providing opportunities for him/her to experience the second language. I also agree to place my child in the dual language program so that he/she will have the best opportunity to become bilingual.

Parent Signature

Date

Parents whose children are selected for the program must return the signed parental contract letter **no later than**, _____ . Parents whose child has been selected will be contacted by phone if a slot becomes available.